

SLOVAK PROPOSALS OF LAW REGARDING YOUTH POLICY.

1. MODIFICATION OF 282/2008 LAW

a) Situation nowadays in Slovak republic:

- Disabled people are able to participate in projects only with assistants approved by the state (but in this case is most of the time really difficult to get an assistant approved by state because of lack of the resources- financial support for this kind of assistance is only 2,78 eur per hour).
- To be approved by state as assistant the main condition is thorough special training which state can not provide for as many people as needed therefore not many people can become approved assistants.
- People with no assistant (approved one) can not and even do not want to participate in such projects.

b) Solutions of the Slovak government:

- The government is not really focusing on solving the problem of the missing assistants.
 - e.g. in the beginning of 2017 there has been a proposal of a law changing the situation of disabled people (mainly students) which have been denied due to the lack of financial resources
 - The EU parliament has already started discussion focused on the integration of disabled people – the reform of Erasmus+ program.
 - more opportunities for disabled and disadvantaged
 - less bureaucracy and formalities
- (supported also by Slovak EU MP – Jana Žitňanská)

c) Solutions of the Slovak team:

- Easier way to become an approved assistant
- Higher financial support for the approved assistants

→ There would be a possibility and more motivation for disabled to participate in this kind of projects, if according to our proposal they would be able to participate with not only state approved assistant. The result would be higher participation of disabled people, their integration and more opportunities to gain such experience regardless their condition.

2. MODIFICATION OF THE NATIONAL EDUCATIONAL SYSTEM IN CONNECTION TO PROMOTION OF EXTRACURRICULAR ACTIVITIES

a) Situation nowadays in Slovak republic:

- The problem is mainly concerning students of secondary schools established by the state.
- The educational system is not taking into account these activities (e.g. work for NGOs, Erasmus projects, volunteering) even though by their work they are not only helping their future studies and careers but also are contributing to society and their community.
- To the students is given no credit for their work. Unfortunately non-formal education is not taken into account in Slovak educational system.

b) Solutions of the Slovak government:

- There have not been any initiative to solve this problem yet.
- There are some private schools where students participating in such activities are given the credit and space.
 - e.g. international baccalaureate (IB) programme in some secondary schools in Bratislava which are only in private / semi-private schools

c) Solutions of the Slovak team:

- We propose the acceptance of such activities by the educational system as it is working for example in the private schools.