

PRESENTATION OF THE PROJECT

Call: ERASMUS-YOUTH-2023-CB

Type of action: ERASMUS-LS

ID: 101130743

Acronym: Youth Will be Free



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SOS EUROPA is an independent association for social promotion based in Rome, born from the enthusiasm of its volunteers for European values with the primary mission of supporting the integration of young people inside and outside the European Union.

SOS EUROPA has always promoted and encouraged the exchange of cultures, knowledge and experiences: for this reason it is very active in the Erasmus plus framework program both as an applicant body for projects and as a partner in international exchanges and projects. Furthermore, for several years it has been spreading European policies in the youth sector thanks to the numerous courses it frequently organises, attended by representatives of different realities who work in contact with young people from all over the national territory.

LEAD PARTNER, ROME



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IELI is an international educational provider that promotes, digitizes, and internationalizes universities worldwide, offering students tutoring and assistance throughout their educational journey. It is currently undergoing accreditation as a Higher Education Institute in Malta to offer its own university-level courses. The aim is to offer courses in highly technological and professionalizing areas such as IT, Cybersecurity, Entrepreneurship, Biotechnology, and Advanced Design – all online on a unique and updated platform, easily accessible from anywhere in the world. IELI's staff has 15 years of experience in the field of student orientation and tutoring. Additionally, it boasts numerous collaborators across the territories it operates in, each carefully chosen based on their experience, network, entrepreneurial attitude, and vision for the project.



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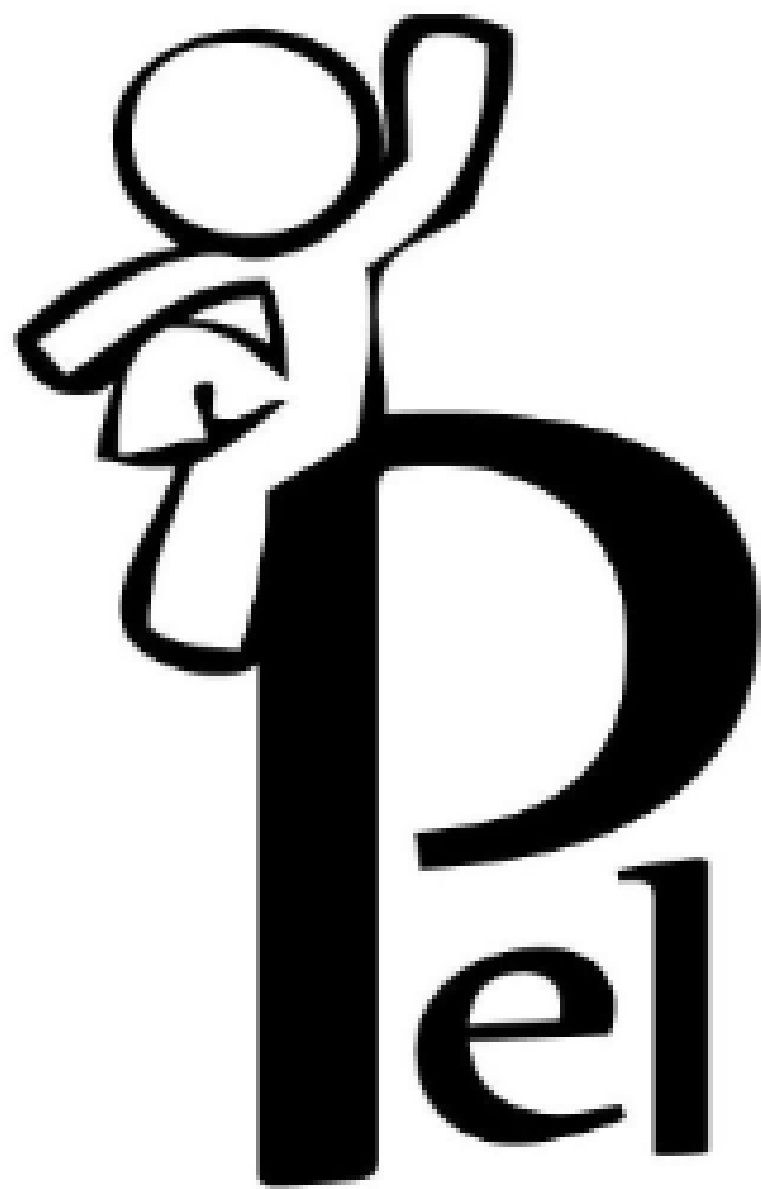
YOUTH HORIZONS
conceive.believe.achieve.

Youth Horizons (YoHo) is a non-profit, non-governmental organization in Megara, Greece, a historical seaside town. YoHo was founded in 2014 in order to support and materialize the ideas, needs and initiatives of our youth community. Priority of YoHo is to give the opportunity to young people, people with fewer opportunities and people who feel and act as young to gain experiences that expand their horizons both abroad and in local level (volunteering, educative, social, cultural, environmental, athletic interactive activities). YoHo, by having as its benchmark the understanding of the European and International diversity and mobility, enables young people to participate in activities abroad such as: youth exchanges, training courses, apv, cme, evs etc. Through their co-existence with young people from different cultures, the involved people share ideas, goals, knowledge, concerns, traditions and gain skills and competences essential for their life paths. Furthermore, they develop the way of thinking and acting in their societies and expand their spiritual and experiential horizons... their 'Youth Horizons'.

MEGARA, GREECE



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Association for progress, education and lobbying PEL Skopje, henceforth also referred to by the acronym PEL has for years been active in the youth sector to contribute to the effectiveness of the rights promoted by the European Commission, especially with reference to those with fewer opportunities, for this invests so much energy in the training and recognition of the figure of the animator as a concrete factor of social change. Among the various contributions made in the theme, we find the project Youth Workers International Networks, of the Erasmus+ program, 608525-EPP-1-2019-1-IT-EPPKA2-CBY-ACPALA promoted with the support of A.T.I.C. Thus, the aim of the project is to increase the leadership of youth workers, through the exchange of best practices among European and non-European, where, in order to create an efficient path of education in this field it is essential to create a strong network between organizations from different countries by supporting especially non-EU countries in this long path of developing their regional capacities.

SKOPJE, MACEDONIA



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Support Youth Leaders (SYL) is an organization established to support and develop activities at the local, national, and international levels through non-formal inclusion methodologies. It utilizes leisure time, cultural-social practices, and volunteering for the youth community, aligning them with the objectives of the EU's Agenda 2030.

SYL's mission is to elevate the level of education for young people from various social groups, assist them in achieving their goals, bring active youth together, and create better conditions for their exchange of experiences and knowledge. The target group ranges from 13 to 45 years old. Teamwork is the key to Support Youth Leaders' success. They expand their network of contacts and international partnerships, creating a true collaborative network.

AMMAN, JORDAN



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The Mediterranean Youth Foundation for Development (MYF), the first youth foundation focused on Mediterranean countries, was founded in the Arab Republic of Egypt and is led by young people to serve young people. This is achieved by involving them in social life, especially those with fewer opportunities, with the aim of strengthening their participation in building youth-friendly societies. Additionally, MYF is the first Egyptian foundation to win the King Hamad Award for Youth Empowerment to Achieve Development Goals in the Youth Empowerment Category for 2020. MYF's mission is to enhance cultural and youth cooperation among countries bordering the Mediterranean Sea and neighboring regions through cultural exchange programs with the goal of empowerment, communication, and peace-building.

EGYPT



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The Arab International University as a private Syrian university seeks to be a leader and a distinct institution in higher education and scientific research; to be a platform for the transfer of knowledge, values and traditions at the regional and international level; to apply quality-approved standards locally and globally and to draw a great deal of teaching and research interests to serve the community.

Arab International University (AIU) seeks to implement the plans and programs of study in high quality to prepare distinct graduates to meet the needs of the community. It also seeks to establish a strong core of scientific research that supports cognitive progress and participates in addressing issues of the society.

DAMASCUS, SYRIA



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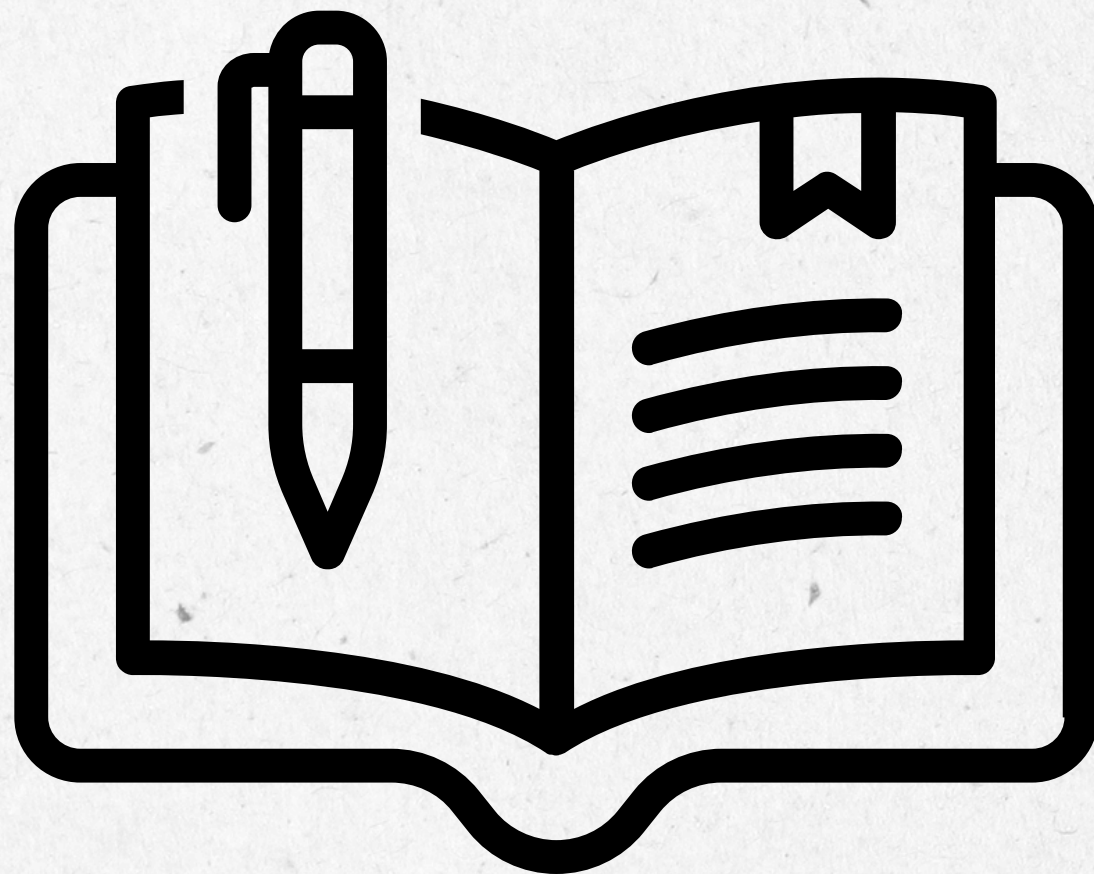
Farhat Hached Institute for Research and Democracy (FHIRD) is an independent non-profit international Tunisian NGO based in Tunis. It is an academic body of research that works at the both national and international levels in fields such as research, training, consultancy in issues of media, democracy and politics as well as democratic changes. In order to reach our goals, we are willing to work with different research and scientific bodies, governmental and non governmental organizations and associations that show similar interests and specialities according to the requirements of these domains. Our institute publishes research studies and reports, organises trainings, conferences and workshops that are open to experts and common people. The institute also organises and supervises an annual polls project as part of our attempt and contribution in facilitating the democratic process and helping in the establishment of democratic institutions. It is an initiative developed by a group of Tunisian young civil society activists, teachers and thinkers.

TUNIS, TUNISIA



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“NO OFFENCE” BOOKLET



ALTHOUGH **THE ERASMUS+ PROGRAM** PROMOTES THE INCLUSION OF PEOPLE WITH FEWER OPPORTUNITIES, THERE ARE SOME CATEGORIES THAT ARE STILL PARTICULARLY DIFFICULT TO REACH IN YOUTH ACTION PROGRAMS.

THESE INCLUDE **YOUNG PEOPLE** WHO HAVE SPENT A PERIOD OF THEIR LIVES IN JUVENILE PRISONS OR SIMILAR FACILITIES OR WHO ARE CONSIDERED TO BE AT HIGH RISK OF CRIME. THIS IS THE **TARGET GROUP** DESCRIBED IN THE “NO OFFENCE” REPORT, IN WHICH A SERIES OF PROPOSALS IS PRESENTED ON HOW YOUTH WORKERS CAN BEST **INCLUDE** THESE YOUNG PEOPLE IN YOUTH PROGRAMS AND SOCIETY THROUGH

- TRAINING AND YOUTH WORK METHODS AND TOOLS TO SUPPORT INCLUSION PROJECTS
-
- PRACTICAL AND INSPIRATIONAL PUBLICATIONS FOR INTERNATIONAL INCLUSION PROJECTS



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YOUTH WILL BE FREE



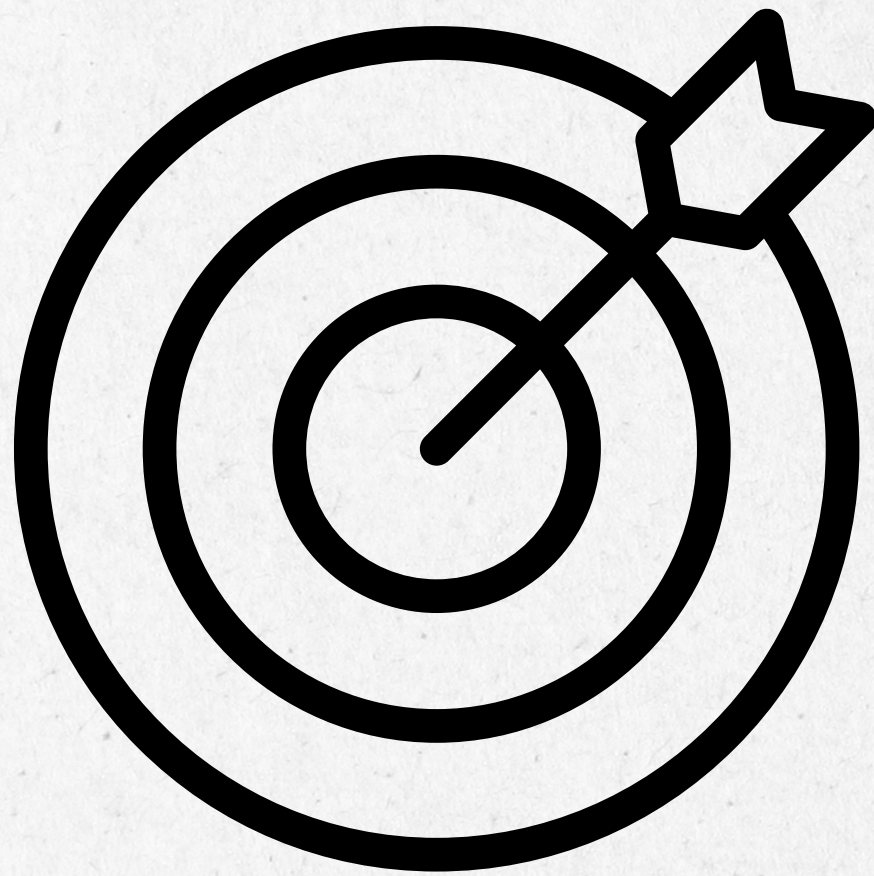
SINCE IT HAS BEEN AMPLY DEMONSTRATED HOW **WORK** CAN BE A CHANCE FOR CONSCIOUS AND ULTIMATE ENFRANCHISEMENT FROM A BORDERLINE LIFESTYLE, THIS PROJECT WILL ADDRESS HOW **YOUTH WORKER** CAN BE AN IMPORTANT **TOOL FOR SOCIAL REHABILITATION FOR YOUNG EX-OFFENDERS OR THOSE AT HIGH RISK OF OFFENDING BETWEEN 18-25. (TARGET GROUP)**

WE WILL WORK TO **INCREASE THE INCLUSION** OF THE TARGET GROUP IN THE PROGRAMS OF EACH NON-FORMAL EDUCATION PARTNER, AND ACTIVITIES WILL BE PROPOSED FOR YOUNG PEOPLE TO BECOME YOUTH WORKERS IN THIRD COUNTRIES NOT ASSOCIATED WITH THE PROGRAM, WHILE ENSURING THEIR ACTIVE PARTICIPATION IN SOCIETY BY BECOMING **YOUTH WORKERS THEMSELVES AND ROLE MODELS.**



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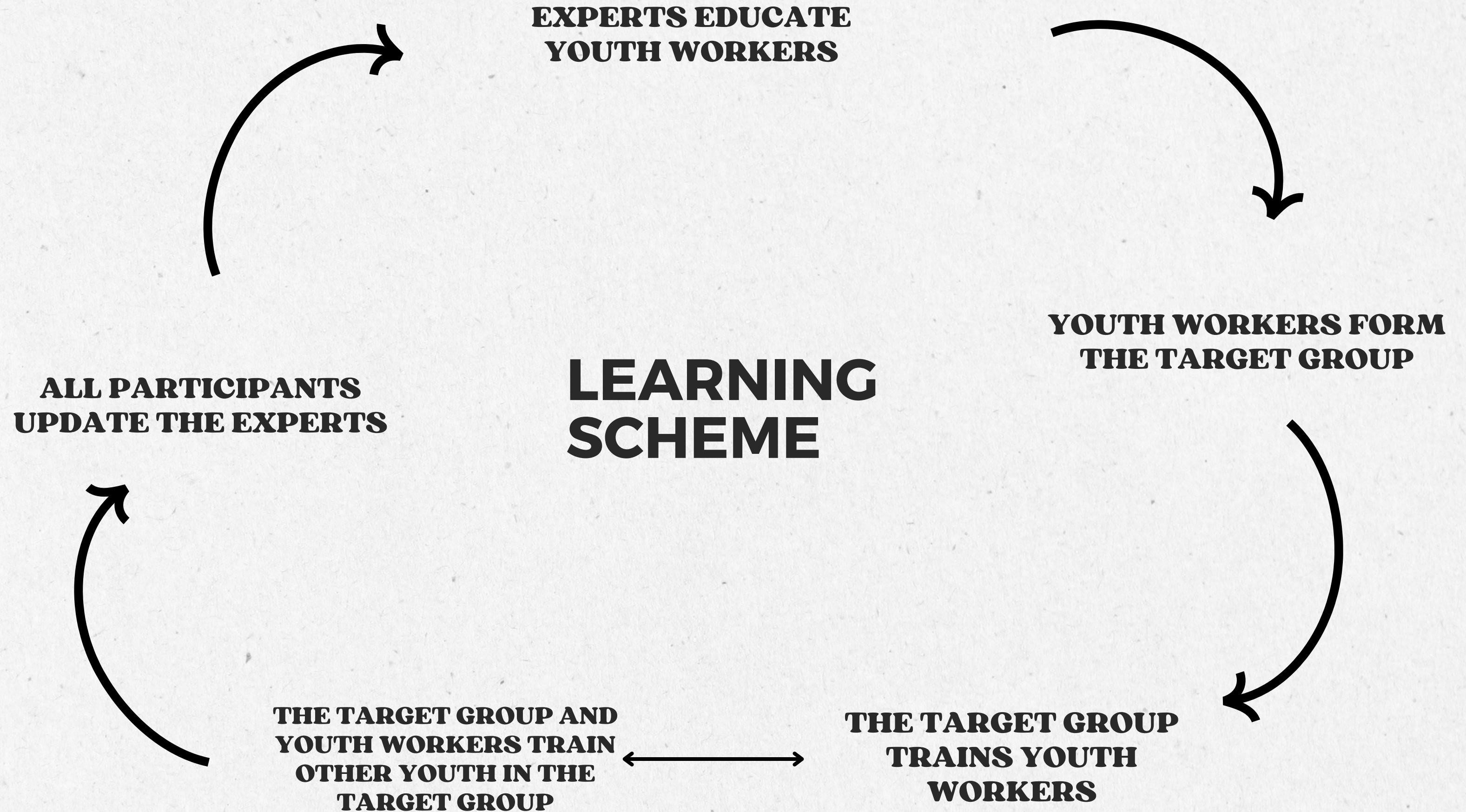
GENERAL OBJECTIVE



THE PROJECT AIMS AT **IMPROVING THE QUALITY** OF YOUTH WORK IN THE MIDDLE EAST AND NORTH AFRICA (MENA) REGION, WITH THE GOAL OF TURNING IT INTO A TOOL FOR SOCIAL REHABILITATION FOR YOUNG EX-OFFENDERS OR THOSE AT HIGH RISK OF OFFENDING. THE PROJECT OFFERS THEM THE OPPORTUNITY TO PURSUE A CAREER AS YOUTH WORKERS, THEREBY **FACILITATING THEIR ACCESS TO DECENT JOB**



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SPECIFIC OBJECTIVES



01

Enhancing the specific skills of 24 youth workers from 8 partner associations in psychology, deviance pedagogy, and cultural mediation.

02

Introducing the profession of socio-educational animator, to young ex-offenders or those at high risk of offending in the Mediterranean and MENA regions.

03

Developing a pilot training program for 9 young ex-offenders to become youth workers and role models, empowering them to train other young individuals in a cascading fashion. On a smaller scale, this pilot program will be replicated in all partner countries, involving 30 young people from 8 countries.



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WORK BREAKDOWN STRUCTURE

WP1

Project management,
coordination, and
communication.

WP2

Research on Youth Work as
a Rehabilitation
Tool

WP3

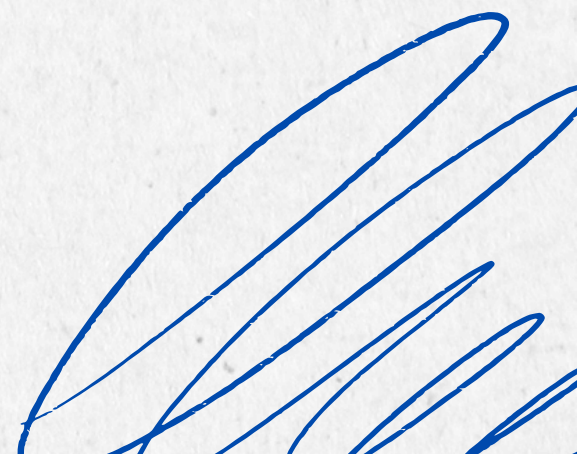
Pilot Educational
Pathway

WP4

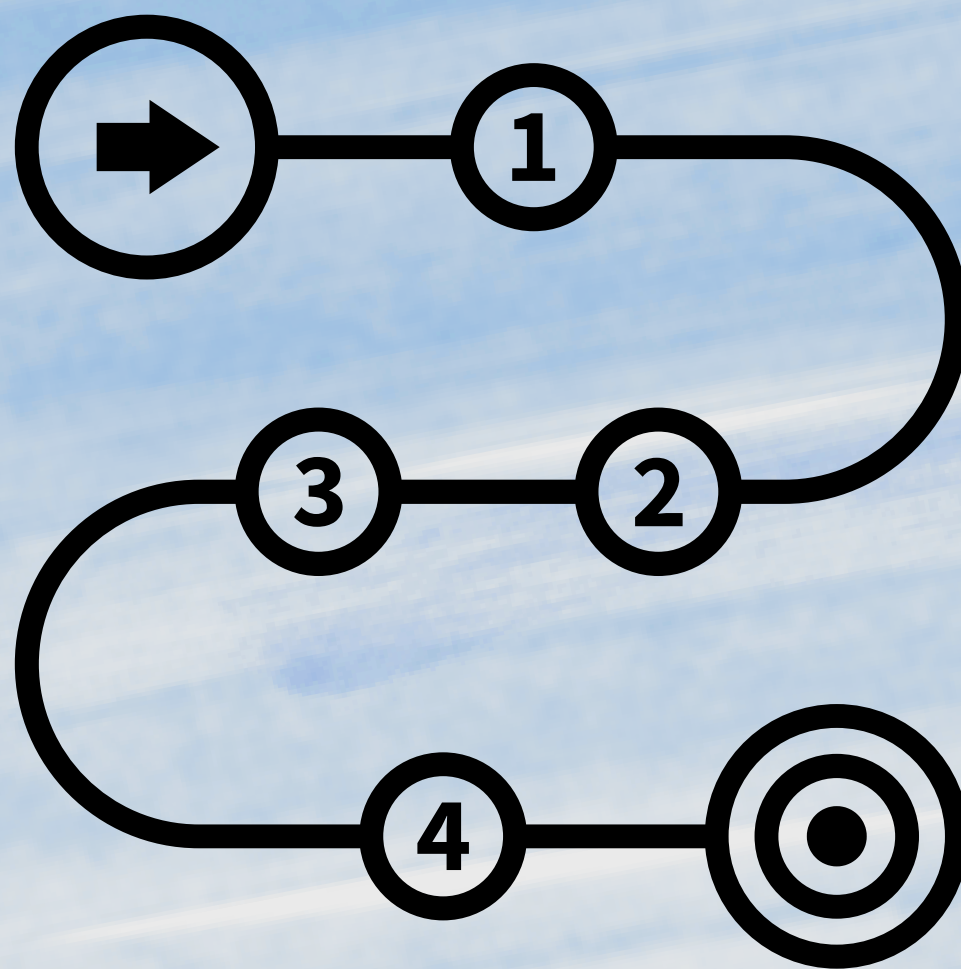
Dissemination and
final event

WP5

Monitoring, quality
control, impact
measurement



ROADMAP



WP1, WP2, WP3, WP4, WP5

(WP1) T1.1 Kick-off Meeting and Launch of the Implementation Phase and Deliverable

Where: Online meeting

Date: 6th October, 2024

Who: 14 participants (2 pax
each)

Goals of the meeting:

- Presentation of the project
- Visual Identity, Communication and Dissemination Plan
- Presentation of the Research on Youth Workers as a tool of rehabilitation
- Plenary and closing Remarks



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(WP1) T1.1 Kick-off Meeting and Launch of the Implementation Phase and Deliverable

D1.1 Website

Project's official website, where all the information, news, updates on implementation, and deliverables will be published.



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(WP2) T2.1

Local Best Practices Research

- 1 - Each partner organization will select 3 junior socioeducational animators to form the target group for the first specific objective (24 youth workers). The total time allocated for the selection is 1 month (month 3).
- 2- They will be asked to identify **good practices** in youth work as a tool for inclusion of individuals at a higher risk of social marginalization . Participants should focus on the **soft skills** that, have contributed most to improving the living conditions of these individuals identified at the end of the projects and in what terms.
- 3- Each participant must prepare a brief presentation to be presented during the workshop at task 2.2.



T2.2 INTERNATIONAL TRAINING FOR YOUTH WORKERS

AMMAN, 4 DAYS, 28 PAX

Day 1 Exchange of best practices and presentation of research conducted during T2.1 by the 24 youth workers.

Day 2 Non-formal education activities on three specific topics: psychology, deviance pedagogy, and cultural mediation.

Day 3 Guidelines will be written regarding the inclusion of young ex-detainees or those at risk of criminality in non-formal and informal training activities and which skills to emphasize the most.



(WP2) T2.2 Deliverables

D2.1 GUIDELINES FOR YOUTHWORKERS

This tool will be used to conduct activities in WP 3 and will include:

- Guidelines on how to include participants from the target group:
- The profile of the ideal participant.
- Best practices.

The document format will be PDF and will be written and available in English.

D2.2 CALL FOR INTEREST TO SELECT THE TARGET GROUP

Interested young individuals can respond to the expression of interest (T3.1). This document will be produced in PDF format and translated into all partnership languages (Italian, Greek, Macedonian, Arabic).



(WP3) T3.1 Pilot Path Phase 1 -Selection of 9 Participants and Research on "Job Placement for Youth Workers"

- **During the follow-up of training T2.2, the call for expressions of interest will be published to select participants from the target group (young ex-offenders or at risk of offending). A total of 9 Italian participants will be selected during the two-month selection process (months 8-9). The selection committee, consisting of the project manager, 3 experts, and 3 youth workers (one from each organization), will carefully review the received applications. The 9 Italian participants will then be included in Phase 1 of the pilot path (T3.2 and T3.3).**



(WP3) T3.2 Pilot Path Phase 1 -Training with 9 Italian Participants

FIRST MEETING: 1 DAY, MONTH 10
RESEARCH: 3 DAYS, MONTH 10
TRAINING: 6 DAYS, MONTH 10
FOLLOW-UP: MONTH 11

What is going to be done?

- Presentation of the project
- Introduction to the international context and partner countries
- Overview of the Erasmus+ program and European funding
- Initial lesson on youth work
 - Details of the pilot path

RESEARCH (TO DO AT HOME)

Who is a youth worker and what do they do?
Where does a youth worker work in Italy, and how much do they earn?



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(WP3) T3.2 Pilot Path Phase 1 -Training with 9 Italian Participants

**Days
1-2** The role of a youth worker as
revealed by their research.

**Days
3-4** Working in a group, inclusion
of individuals with fewer
opportunities, becoming a
good leader.

**Days
5-6** Principles of non-formal and
informal education.



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(WP3) T3.3 Pilot Path Phase 1 - Job Shadowing and Deliverable

- 1- After training**, the 9 participants will engage in a month-long job shadowing activity at the Italian organization. They will follow the association professionals during daily activities, such as planning, implementing, facilitating, and following up on international and local meetings.
- 2- Another task** assigned to them is organizing the workshop for the 24 youth workers (T3.4).



(WP3) T3.3 Pilot Path Phase 1 - Job Shadowing and Deliverable

D3.1 International workshop by the participants for the youth workers

Transnational mobility activity during which the 24 youth workers will have the opportunity to learn directly from the 30 participants about the most suitable methods and strategies to assist young individuals in the target group in facing their obstacles and fears.

D3.2 Project proposals

Writing and submission of at least 5 project proposals by the 30 participants from the target group within the Erasmus + program. The project topics will focus on the inclusion of young individuals from the target group



WP3

T3.4 INTERNATIONAL WORKSHOP FOR YOUTH WORKERS

ROME, 3 DAYS, 28 PAX

Day 1 How to introduce a young adult to European values and human rights for the first time.

Day 2 How to promote social inclusion starting from a situation of strong marginalization.

Day 3 How to make your life simpler by adopting project management techniques.



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(WP3) T3.5 Pilot Path Phase 2

1 step

This phase involves repeating Phase 1 on a smaller scale in all other 7 countries of the partnership.

Activities will be conducted simultaneously locally but under the constant remote supervision of the project manager, to whom other organizations must refer throughout the activity.

2 step: Selection of participants, 3 for each country (except Italy).

Month 15, one day. First meeting with the 3 selected participants (T3.1), introducing the project,

3 step: Individual research on the figure of the youth worker in their home country.

4 step: Training conducted by the 3 youth workers who participated in training T2.2.

5 step: The job shadowing activity will last for one month.



T3.6 INTERNATIONAL MEETING

TUNISI, 4 DAYS, 24 YOUTH
WORKERS, 3 FROM THE TARGET
GROUP, 1 FACILITATOR, PROJECT
MANAGAGER

Day 1 Update the Manual of good practices and guidelines developed at the end of T2.2 with the experiences gained during WP 3

Day 2 Collect and compile into a single document all the research conducted by the 30 participants from the target group.

Day 3 Produce concrete result D3.3 through collaborative writing methods

Day 4 An online meeting where project manager will introduce the project's progress, each group by nationality will present their experience, followed by a moment of discussion and exchange.



(WP3) T3.6 Deliverables

D3.3 Report "You(th) will be free"

Produced during the activities of WP 3.

Reflections, contents, topics covered, videos, and photos reflecting the perspectives of the 30 participants and the 24 youth workers.

- The role of the youth worker in the Mediterranean.
- Socio-educational animation as a tool for personal development (soft skills).
- The animator and the young person: a comparison of perspectives.



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(WP4) T4.1 Elaboration of dissemination materials for the final event and Deliverables

- **Elaboration of dissemination materials**

The 30 participants of the target group and the 24 youth workers, divided by the 8 countries and each one helped by an expert facilitator, will realize the material that will be used to disseminate results during the final event. This task will have a total duration of 2 months (20-21).

D4.1 Dissemination materials

Produced during the activities of WP 3. Reflections, contents, topics covered, videos, and photos reflecting the perspectives of the 30 participants and the 24 youth workers. It will be a video of:

- The role of the youth worker in the Mediterranean.
- Socio-educational animation as a tool for personal development (soft skills).
- The animator and the young person: a comparison of perspectives.



T4.2 DISSEMINATION EVENT (CONFERENCE)

**SKOPJE, BLENDED MODE,
1 DAY, 2 PAX EACH IN
GREECE**

**1 DAY
ONLY**

All 70 people who took part in the project, both as participants and as project teams, will attend the event online.

Target: will also be present, both live and online, representatives of at least 30 youth associations who care or would like to take care of young ex-prisoners or crime risk.



(WP4) T4.1 Elaboration of dissemination materials for the final event and Deliverables

D4.2 DISSEMINATION EVENT

Hybrid event to be held in Skopje, aiming to reach representatives from European and non-European associations that currently work or aspire to work with young individuals from the project's target group. Attendance will be documented, and participant profiles will be compiled. The event will be conducted in English.



(WP5) T5.1 Start of monitoring and quality control



WHAT SHOULD BE DONE?

- Make the questionnaires,
 - Structuring the tests,
- Develop a project database for data collection,
- Set up the lists of participants,
 - Set sheets/time for training.



(WP5) T5.2+T5.3+.T5.4

Monitoring



- **Months 11/12**

Online project team meeting for the verification and quality control of **WP 2** outputs and setting of **WP 3** indicators based on WP 2 monitoring results.

- **Months 15/16**

Online meeting of the project team for the verification and quality control of the intermediate outputs of phase 1 and setting of phase 2 monitoring.

- **Months 20/21**

Online project team meeting for the verification and quality control of WP 3 outputs and setting of WP 4 indicators based on WP 3 monitoring results.



T3.5 CLOSING MEETING

MEGARA, 1 DAY, 16 PAX

MONTH 23

ORGANIZATION OF THE FINAL MEETING AND IMPLEMENTATION OF THE MONITORING REPORT TO ILLUSTRATE THE RESULTS AND IMPACT ASSESSMENT.

ACTIVITIES

- DISCUSSION ON THE RESULTS ACHIEVED AND THE IMPACT OBTAINED
- WRITING FUTURE PROJECTS AND EVALUATING THE FEASIBILITY OF REPEATABILITY OF THE TRAINING PATH



(WP5) T5.5 Final evaluation, closing meeting and deliverables

Month 23

Organization of the final meeting and implementation of the monitoring report to illustrate the results and impact assessment. The closing meeting will last 1 day and

will be dedicated to the following activities:

- Discussion on the results achieved and the impact obtained
- Writing future projects and evaluating the feasibility of repeatability of the training path

- **D5.1 Impact evaluation**

Report on the impact measurement and KPIs monitoring tools developed for the impact evaluation after the end of the project.

- **D5.2 Writing and submission of project proposal**

Writing and submission of the project proposal to the European Commission. The project will be the ideal prosecution of the training course, to guarantee the sustainability of the project itself.



GANTT

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			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
WP1	T1.1	Kick-off meeting																								
WP2	T2.1	Local Best Practices																								
	T2.2	International Training																								
WP3	T3.1	Pilot Path Phase 1																								
	T3.2	Training (ROMA)																								
	T3.3	Job Shadowing																								
	T3.4	International Workshop																								
	T3.5	Pilot Path Phase 2																								
	T3.6	International Meeting																								
WP4	T4.1	Elaboration of materials																								
	T4.2	Event of dissemination																								
WP5	T5.1	Control and monitoring																								
	T5.2	Online monitoring																								
	T5.3																									
	T5.4																									
	T5.5	Closing meeting																								



JUST TO SUMMARIZE....



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INTERNATIONAL MOBILITY EVENTS

**1. International Training
for Youth Workers (AMMAN)**



24 youth workers who participated in T2.1, 3 experts, 1 facilitator

**2. International workshop
for Youth Workers (ROME)**



9 youth from the target group, 24 youth workers, 1 experienced facilitator.

3. International Meeting (TUNISI)



24 Youth workers, 3 from the target group, 1 facilitator, project manager

4. Dissemination Event (SKOPJE)



2 pax from each organisation, the others online

5. Closing Meeting (MEGARA)



2 pax from each organisation



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DELIVERABLES

D1.1 – Website

D2.1 – Guidelines for youth workers

D2.2 – Call for interest

D3.1 – International workshop by the participants for the youth workers

D3.2 – Project proposals

D3.3 – Report "You(th) will be free"

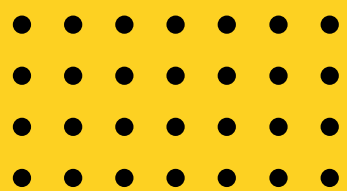
D4.2 – Final event WP5 Monitoring, quality control, impact measurement

D5.1 – Impact evaluation

D5.2 – Writing and submission of project proposal

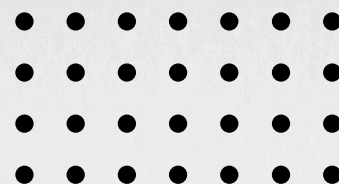


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